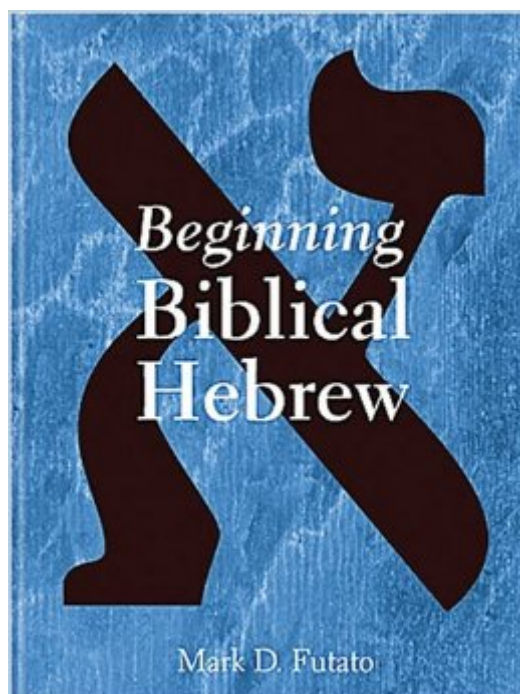


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# Beginning Biblical Hebrew



## Synopsis

"Fourth printing, 2012. Achieving the right balance of amount of information, style of presentation, and depth of instruction in first-year grammars is no easy task. But Mark Futato has produced a grammar that, after years of testing in a number of institutions, will please many, with its concise, clear, and well-thought-out presentation of Biblical Hebrew. Because the teaching of biblical languages is in decline in many seminaries and universities, Futato takes pains to measure the amount of information presented in each chapter in a way that makes the quantity digestible, without sacrificing information that is important to retain. The book includes exercises that are drawn largely from the Hebrew Bible itself.

## Book Information

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Average Customer Review: 4.4 out of 5 stars [See all reviews](#) (11 customer reviews)

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## Customer Reviews

I am admittedly a bit biased in assessing this book. I took 2 classes of Hebrew under Dr. Futato where he used this book as his basic Grammar textbook for the courses. As such, I had the advantage not only of this Grammar, but also having access to its author as he went through it and explained the material as well as his thought process for how he chose to organize the Grammar. This Grammar has some features in it that are lacking in most other Grammars that are so common sense, it makes one hope that Futato's Hebrew Grammar will at least inspire better Grammars by others. In particular, Futato insists on introducing the student to relevant vocabulary in the lesson prior to when it will be used to teach the subsequent lesson's contents. In Grammar after Grammar, students find themselves in the position of not only learning new concepts with each lesson, but being exposed to vocabulary not previously learned that is essential to being able to

tangibly work with the concepts in that lesson. This is a very poor methodology of teaching a language, and Futato goes a long way toward rectifying that here. It's great to see vocabulary relating to the Hiphil (as just one example) in the lesson BEFORE getting exposed to the Hiphil, and then using that vocabulary in the Hiphil lesson to substantively interact with the Hiphil. In addition, emphasis is placed on the majors instead of the minors, and each lesson is very digestible in terms of its length and content. Where the concepts are more difficult, Futato breaks up the lessons so that the student can absorb the material gradually. The lessons are well written and non-technical for the most part.

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